

**Prince Edward Island Psychologists Registration Board**  
**Identifying Masters Programs in Psychology**

1. The masters training must be offered in a regionally accredited institution of higher education.
2. The program, wherever it may be administratively housed, must be clearly identified and labelled as a psychology program. Such a program must specify in pertinent institutional catalogues and brochures its intent to educate and train professional psychologists or psychological associates.
3. The psychology program must stand as a recognized, coherent, organizational entity within the institution.
4. There must be a clear authority and primary responsibility for the core and specialty areas, whether or not the program cuts across administrative lines.
5. The program must be an organized sequence of study planned by those responsible for the training program to provide an integrated educational experience appropriate to the professional practice of psychology.
6. There must be an identifiable psychology faculty and a psychologist responsible for the program.
7. The program must have an identifiable body of students who are matriculated in that program for a degree. Since the quality of any educational program is partially dependent on the quality of students, careful attention must be given that students meet appropriate standards of educational preparation and ability for admission.
8. The program must include practicum and internship training appropriate to the practice of psychology.
9. The curriculum shall encompass a minimum of one academic years of full time graduate study. The masters program shall involve at least one continuous academic year of full time residency at the University at which the degree is granted. Resident study at the educational institution granting the degree consists of in-person participation in courses and seminars with face-to-face contact with faculty and other students.

10. An applicant shall successfully have completed one graduate course (of approximately 36 hours duration) in each area below, and two courses in at least two areas as consistent with the stated objectives of the graduate training program. Senior level undergraduate courses (i.e., 400-level courses in a four-year program) completed prior to completion of the graduate program may substitute for graduate courses in up to two of the first four areas:

- (a) Biological bases of behaviour: physiological psychology, comparative psychology, neuropsychology, sensation and perception, psychopharmacology.
- (b) Cognitive-affective bases of behaviour: learning, cognition, motivation, emotion.
- (c) Social bases of behaviour: social psychology, group processes, environmental psychology, organizational and systems theory, cultural issues.
- (d) Psychology of the individual: Personality theory, human development, psychopathology, individual differences.
- (e) Professional ethics and standards.
- (f) Research design and methodology (research design, experimental procedures, laboratory methods)
- (g) Statistics (statistics, multivariate analysis)
- (h) Psychometrics (measurement, test construction and validation)
- (i) Professional practice: assessment (application of assessment techniques)
- (j) Professional practice: intervention (psychotherapy, counselling, behaviour modification)

In the case of applicants whose graduate training in psychology has been completed outside of Canada or the United States of America, the Board may consider, on a case by case basis, providing permission to compensate for one or more missing compulsory courses where such course(s) were not available in the country of study or were not normally a part of programs leading to practice of psychology in that country of study. In such cases, applicants would be required, prior to being admitted to a PEIPRB Registry, to (1) successfully complete one or more courses approved by the Board from an institution approved by the Board, and (2) pass the Examination for Professional Practice in Psychology (EPPP).